

Resources

National Survey of Science and Mathematics Education

<https://horizon-research.com/NSSME/2018-nssme>

“Focusing on Science with Elementary Students This Year”

<https://www.edutopia.org/article/focusing-science-elementary-students-year/>

“Why Do Elementary Students Need STEM? It’s Not What You Think”

<https://yetiacademy.com/elementary-students-need-stem/>

Iowa Governor’s STEM Advisory Council

<https://iowastem.org>

STEM Scale-Up Program

<https://iowastem.org/Scale-Up>

State Library of Iowa STEM-To-Go Kits

<https://www.statelibraryofiowa.gov/index.php/libraries/toolkits-guides/stem-go-storytime-kits>

Starnet Libraries

<https://www.starnetlibraries.org>

ISU Extension STEM Lit to Go!

<https://www.extension.iastate.edu/programcatalog/stem-lit-go>

STEAM Powered Family

<https://www.steampoweredfamily.com/>

Little Bins for Little Hands

<https://littlebinsforlittlehands.com/>

The STEM Laboratory

<https://thestemlaboratory.com/>

Little Passports

<https://www.littlepassports.com/blog>

STEAM Library Ideas on Facebook

STEM in Libraries on Facebook

Suggested books

Ada Twist, Scientist, and others, by Andrea Beatty

The Most Magnificent Thing by Ashley Spires

The Lion’s Share by Matthew McElligott

What Floats in a Moat? By Lynne Berry

Science Experiments with Food by Alex Kuskowski

Magic Tricks with Science by Samantha Bell

Cool Engineering Projects: Fun & Creative Workshop Activities by Rebecca Felix

What to Do with a Box by Jane Yolen

Hands-on Science: Motion by Lola M. Schaefer

Pairing STEAM with Stories: 46 Hands-on Activities for Children by Elizabeth M. McChesney & Brett T. Nichols (State Library library science collection)

Toys, manipulatives, etc.

Magnatiles (the State Library has a jumbo set available to borrow)

Gear building set (Learning Resources)

Bristle blocks

LEGOs/Duplos

MagicShapes

Melissa & Doug construction set in a box

Dropbox with templates, etc.



Or copy to browser

<https://www.dropbox.com/scl/fo/4z8wsmo4b1vp71gzdf9ar/h?rlkey=mgs6rqx4bqls2pkllay7gm743&dl=0>